ANALYZING JAPAN'S GEOGRAPHY, NATURAL RESOURCES, & DEVELOPMENT OF CULTURE THROUGH ART

Asian Art Museum of San Francisco
&
UCBHSSP

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LESSON FOCUS QUESTION:

HOW MIGHT GEOGRAPHY HAVE
INFLUENCED THE DEVELOPMENT OF
JAPAN'S CULTURE AND FACILITATED A
NEED FOR INTERCONNECTEDNESS?



PART ONE: ANALYSIS OF PHYSICAL GEOGRAPHY & RESOURCES



FAN-SHAPED BOX WITH THE EIGHT VIEWS OF OMI (LAKE BIWA)

Lacquered wood with makie 1868-1912 Object: B60M255





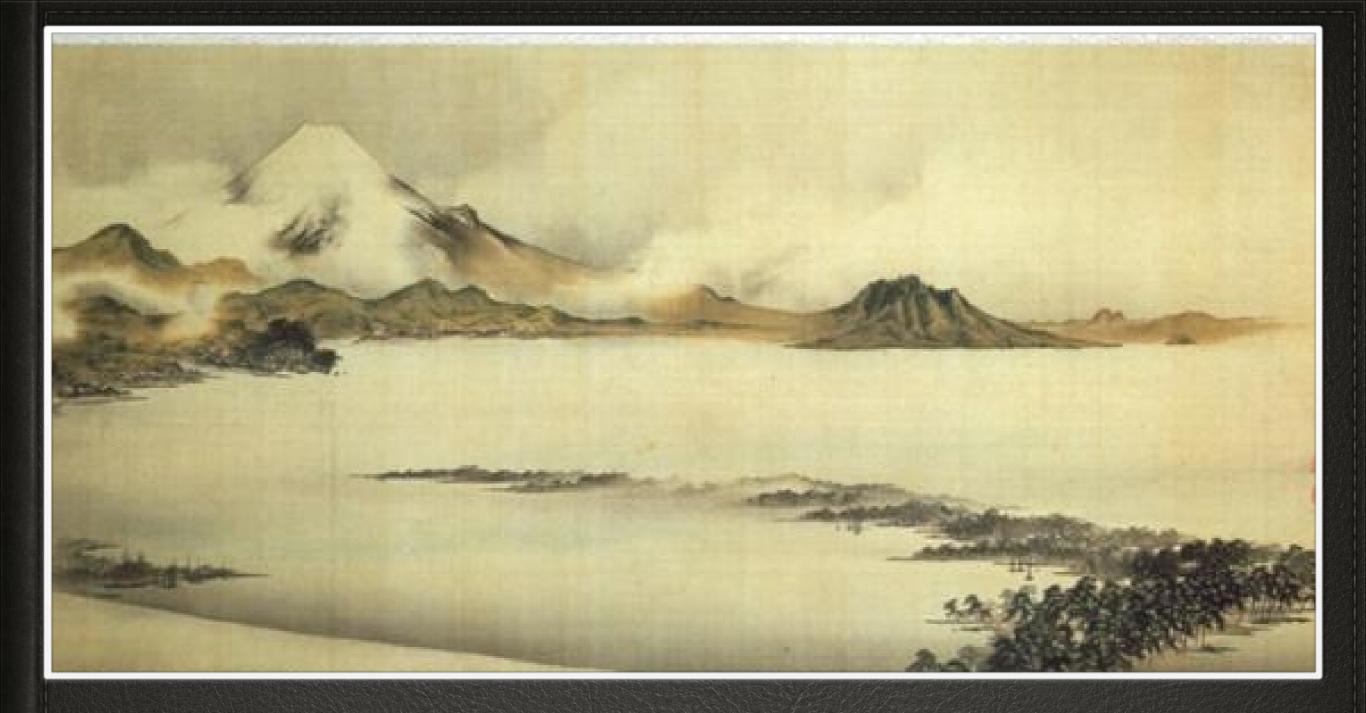
MT. FUJI

Ink and colors on silk Kano Seisen'in 1834-1846, Edo period Object: 2005.59



How might geography have influenced the development of Japan's culture and facilitated a need for interconnectedness?

To answer:	Image #1	Image #2	Image #3	Image #4	Image #5
Physical Features					
Possible Resources					
Use					
Impact on Develop- ment:					
how they lived their lives	1				
Challenge missing resources (trade items)					
Brainstorm: Predict: How create isolat	: will the geographic featurion or interaction with ot	Paragraph Infer: Base her cultures?	n: d on your observations, how could	the availability and lack of availa	bility of resources shape Japan's culture?



MOUNT FUJI AND THE BEACH AT MIHONO MATSUBARA

Ink and colors on silk Shiba Kokan

Edo Period: 1615-1868

Object: B65D20



The Urami Waterfall in Niko

Ink and colors on paper Ando Hiroshige 1853 Object: 1994.48



PART TWO: HUMAN ADAPTATIONS & RESOURCE ANALYSIS





Writing box with landscape
Lacquer with gold and silver on wood
1700-1800
Object: B60M438.a-.g



IN THE SNOW AT TSUKAHARA ON SADO ISLAND

Ink and colors on paper Utagawa Kuniyoshi 1835 Object: 2005.100.118





FARMING IN SPRING

Ink and colors on paper Kano Tsunenobu 1650-1700, Edo period Object: 2005.87





[GATHERING SEAWEED AT] OMORI FAMOUS PLACES IN THE EASTERN CAPITAL

Artist: Utagawa Kuniyoshi (Japanese, 1797 - 1861)

Date: early 1830s

Object Name: Woodblock print (nishiki-e)

Materials: Ink and colors on paper

Object Number: 2005.100.114

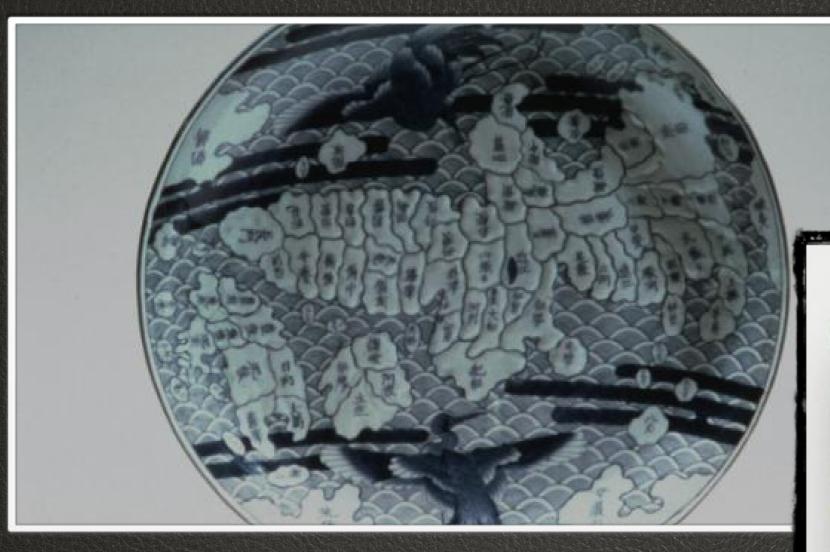




MOONLIT NIGHT AT THE SUEHIRO BRIDGE AT MT. TEMPO Ink and colors on paper Yashima Gakutei 1834
Object: 2005.100.107



PART THREE: JAPAN'S GEOGRAPHY AND RESOURCES FACILITATE (DETERMINE) ITS ISOLATION OR INTERCONNECTIONS



PREFECTURE MAP OF JAPAN
Porcelain Plate

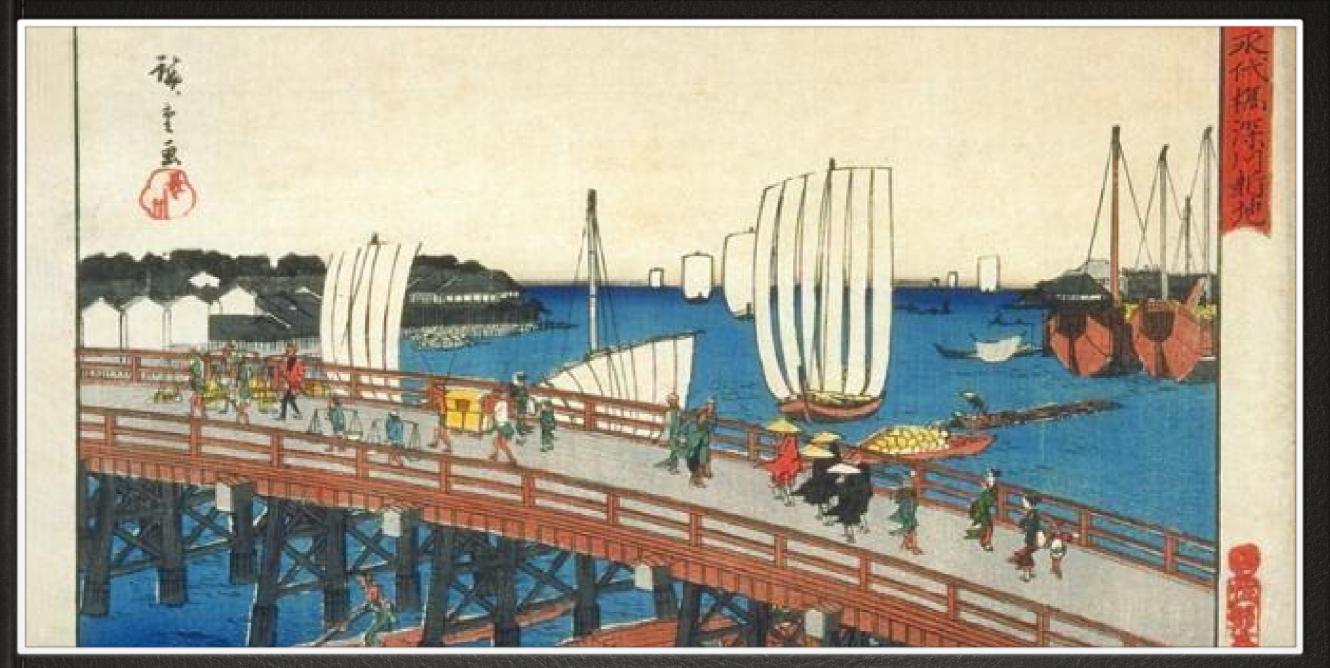
Edo Period 1800-1868 Object: B72P1 Inro with map of Japan Shiomi Masanari Edo Period 1670-1722 Object: 2014.6



Fireworks on Ryogoku Bridge

Ink and colors on paper Utagawa Toyokuni II 1615-1868 Edo period Object: 2010.301





THE NEWLY DEVELOPED DISTRICT OF FUKAGAWA NEAR EITAI BRIDGE (EITAIBASHI FUKAGAWA SHINICHI)

Ink and watercolor on paper

Ando Hiroshige

1615-1868, Edo period

Object: 1999.27



Next Steps

Student Groups:

 Continue to analyze art until all three sections are complete

Whole Class Discussion:

- •What can we infer big picture- about the relationship between geography/resources and:
 - Development of a distinct culture
 - The need (or lack of) for trade
 - How trade creates interconnectedness
 - How this could impact culture



How might geography have influenced the development of Japan's culture and facilitated a need for interconnectedness?

To answer:	Image #1	Image #2	Image #3	Image #4	Image #5		
Physical Features							
Possible Resources							
Use							
Impact on Develop- ment:							
how they lived their lives							
Challenge missing resources (trade items)							
Brainstorm: Predict: How will the geographic features and resources create isolation or interaction with other cultures?			Paragraph: Infer: Based on your observations, how could the availability and lack of availability of resources shape Japan's culture?				